

Performance Management:

# Creating the Conditions for

Maximum Employee Performance





# Performance Management Is...

A cyclical, two-way process between managers and employees to achieve desired outcomes and enable individuals to perform to their maximum potential.



# Performance Management Involves...

- Identifying key job functions and aligning them with the broader organization
- Ensuring expectations are communicated clearly
- Developing performance standards
- Giving and receiving feedback
- Planning development opportunities
- Working together to resolve performance challenges
- Creating a motivating, open and honest work environment



# Performance Management Cycle



- Review company's mission, vision and strategic objectives.
- Plan what needs to be done and by whom
- Define and share objectives and performance.
- Agree with employee on how to track progress
- Set the environment for effective performance
- Encourage employee to deliver on goals
- Provide regular positive and constructive feedback
- Remove obstacles when appropriate
- Offer support and encouragement
- Acknowledge effort and contributions
- Conduct periodic reviews to ensure employee is on track.
- Ensure performance standards are met
- Redirect efforts or reverse goals as necessary



# Roles and Responsibilities

# Manager's Role

- Develop productive relationships with employees
- Communicate clear performance expectations
- Provide ongoing feedback and coaching
- Make learning and development opportunities available
- Motivate employees to perform
- Acknowledge employee achievements
- Evaluate performance regularly and frequently
- Complete performance evaluation at least once a year



# Employee's Role

- Ask about organizational direction, objectives and priorities
- Develop annual objectives and development priorities with manager
- Get absolute clarity on performance expectations
- Keep manager informed of progress or challenges in achieving objectives
- Proactively seek out feedback on performance
- Volunteer ideas and suggestions
- Prepare in advance for performance review discussions
- Deliver on performance commitments



# Creating the Climate...

### **Factors that drive effective performance:**

- A culture of trust
- Playing to people's strengths
- Managers who have the skill to have real conversations
- Jointly developed, meaningful goals linked to business strategy
- Crystal clear expectations
- Transparent metrics and rewards
- Frequent communication
- Tools, resources and support are available
- Regular check-ins for motivation and engagement
- People are held accountable for their objectives
- Commitment to development



## **SMART Objectives**

### **Specific**

What will you be doing when you have achieved the objective?

#### Measurable

How will you measure the achievement of the objective?

#### **Achievable**

What might hinder you as you progress towards the objective?

#### Relevant

How does this objective link to the organization's overall strategy?

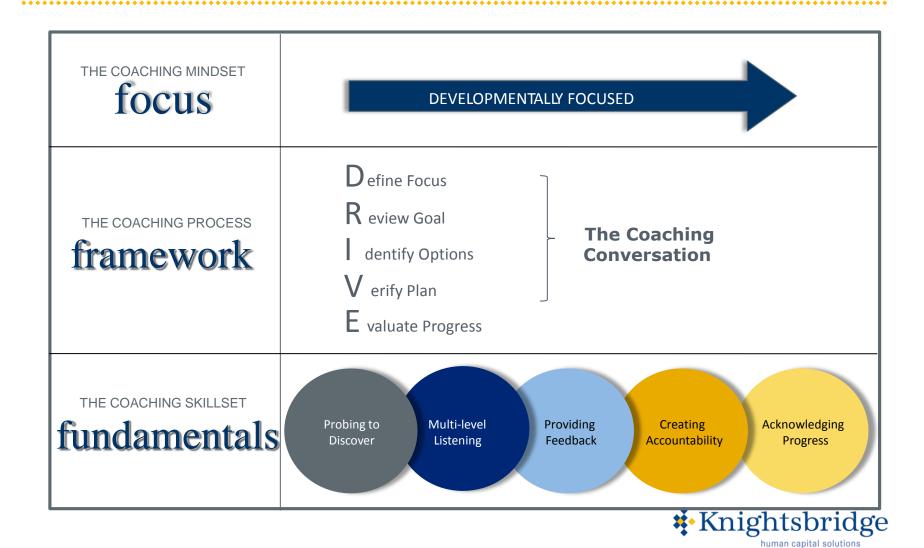
#### **Time-Bound**

When will you achieve the objective?



# Coaching

# DRIVING RESULTS Achieving Performance Through Coaching



# Evaluating Performance and Preparing for Feedback

#### Considerations for Assessment

### Does the employee...

- Have regular opportunities to demonstrate the behaviour or skill?
- Demonstrate the behaviour or skill consistently, when given the opportunity?
- Get good results when demonstrating the behaviour or skill?
- Can you think of several examples when the behaviour or skill was demonstrated in the last 6-12 months?
- How has the employee demonstrated the Leadership Capabilities?
  - Plans for the future
  - Innovates & Inspires Creativity
  - Influences & Cultivates Critical Relationships
  - Models Agility
  - Develop Leadership Capacity

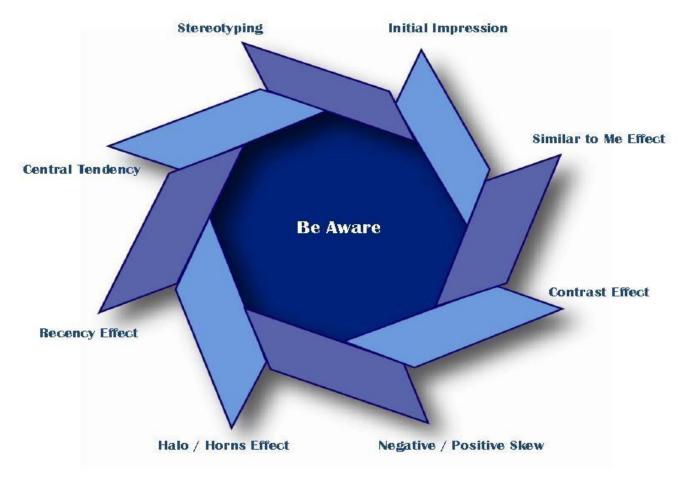


#### **STAR Model**

- S What was the situation?
- T What was the task given to the employee?
- A What action did the employee take?
- R What was the result? What was the impact on others?



# **Common Appraisal Pitfalls**





# Questions to Ask Yourself as You Prepare

- Did I encourage and support the employee effectively?
- Do I have a script or agenda prepared?
- Is my core message clear?
- Have I anticipated possible reactions from the employee?
- Am I aware of my own biases?
- Will my feedback be consistent with other discussions I've had with the employee throughout the year?
- Have I asked the employee to prepare by writing his or her review first?
- Have I prepared notes, but not yet added them to the appraisal form?



# Feedback & Coaching

# **Guidelines for Giving Effective Feedback**

- Provide on a timely basis
- Encourage and reinforce positive behaviour
- Ask the individual to self-assess determine levels of self-awareness
- Focus on specifics describe the behaviour and its impact
- Ask the individual to identify causes and find solutions
- Give developmental or constructive feedback in private
- Consider how you may be contributing to the problem ask for feedback



# **Guidelines for Receiving Feedback**

- Ask for feedback, then repeat and summarize
  - "So, you think that I speak too quickly in our meetings?"
- Ask for evidence
  - "When you say I'm often not clear, what exactly do you mean by that? Can you give me an example of when I haven't been clear?"
- Solicit ideas on how you can improve
  - "Can you share some ideas on what might work better?"
- Share your side of the story
  - "The reason I…"
- Thank the feedback provider for sharing his or her views; recognize that it may have been difficult to share



#### The DESC Model





#### Possible Reactions to Feedback

- Listen attentively
- Empathize
- Respond to concerns
- Get back on track
- Crying

- Shouting or angry responses
- Walking away
- Refusing to speak
- Deflection
- Refusal to sign



# Performance Review Discussion – Next Steps

# **Setting Development Goals**





# Principles of Development

#### An individual must have:

- A reason to change
- Alignment to personal and organizational goals
- A personal development plan
- Time and practice
- Ongoing support from the manager
- Employees must see progress and successes!



# Good Development Plans Are...

- Owned by the employee
- Jointly developed by the manager and the employee
- Developed with the employee's learning style in mind
- Specific and focused
- Tracked on a regular basis



## Questions to Ask Yourself after the Review Discussion

- Was my message balanced with both strengths and development opportunities?
- Was I able to provide clear behavioural examples of the desired performance?
- Did I listen actively? Did I experience any 'communication blocks'?
- Was I authentic in my communication? Did I convey what need to be said?
- Did I focus on how the employee could leverage strengths to mitigate any weaknesses?
- Did we summarize the discussion and review next steps?





Learning that stays with you.

# THANK YOU!



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